DASHA A. YERMOL

dayermol@ku.edu

EDUCATION

Ph.D. Brain, Behavior, and Quantitative Science Program

expected May 2028

Department of Psychology, University of Kansas

M.S. Brain, Behavior, and Quantitative Science Program

expected Fall 2025

Department of Psychology, University of Kansas

B.A. Psychology, University of Wisconsin-Madison

May 2021

GPA: 3.8/4.0; Graduated with Distinction

Honors in College of Letters and Science; Honors in Psychology Major

HONORS & AWARDS

Barbara Schowen Undergraduate Mentor Award

May 2025

Center for Undergraduate Research, University of Kansas

One award is presented annually to honor a non-faculty research mentor at the university

Larry Wrightsman Summer Fellowship

Summer 2025

Department of Psychology, University of Kansas

Awarded to psychology graduate students to support research activity during the summer

RESEARCH EXPERIENCE

Graduate Student Researcher

August 2023-Present

Affective Communication and Computing Lab

Department of Psychology, University of Kansas

Advisor: Dr. Jeffrey Girard

Graduate Student Researcher

Spring 2025-Present

Emotions in Context Lab

Department of Psychology, University of Kansas

Advisor: Dr. Katie Hoemann

Lab Manager

July 2021-July 2023

Infant Learning Lab

Department of Psychology, University of Wisconsin-Madison

Advisor: Dr. Jenny R. Saffran

Research Assistant

September 2019-May 2023

Niedenthal Emotions Lab

Department of Psychology, University of Wisconsin-Madison

Advisors: Dr. Paula M. Niedenthal and Dr. Ryan S. Hampton

• Undergraduate Senior Honors Thesis: "Face Masks Hinder Our Ability to Recognize Facial Expressions of Emotion"

Research Assistant September 2018-May 2021

Language and Cognitive Neuroscience Lab

Department of Psychology, University of Wisconsin-Madison

Advisor: Dr. Maryellen MacDonald

TEACHING AND MENTORING EXPERIENCE

Research Mentor

- Jimin Yoo, *Undergraduate Student* Senior Thesis Student, Spring 2025

 Affective Communication and Computing Lab, University of Kansas
- Helenna Shcherbinin, *Undergraduate Student* Fall 2024-Spring 2025
 Senior Thesis Student, Spring 2025
 Affective Communication and Computing Lab, University of Kansas
- Saeid Mohammadipour, *Undergraduate Student* Fall 2023-Spring 2024 Affective Communication and Computing Lab, University of Kansas
- Andrew Dennis, *Undergraduate Student* Fall 2023-Spring 2024

 Affective Communication and Computing Lab, University of Kansas
- Felix Gabay, *Undergraduate Student* Spring 2025 Affective Communication and Computing Lab, University of Kansas
- Alexander O'Dell, *Undergraduate Student* Spring 2025 Affective Communication and Computing Lab, University of Kansas
- Anna Rifkin, *Undergraduate Student* Fall 2022 Biology Independent Project, University of Wisconsin-Madison
- Martina Napoli, *Undergraduate Student* Spring 2023 Biology Independent Project, University of Wisconsin-Madison
- Howard Owens, *Undergraduate Student* Summer 2023 Letters and Science Summer Research Program, University of Wisconsin-Madison

Mathematics, Chemistry, and ACT Tutor

October 2021-July 2023

Galin Education, Madison, Wisconsin

PUBLICATIONS

Girard, J. M., **Yermol, D. A.**, Bylsma, L. M., Cohn, J. F., Fournier, J. C., Morency, L., & Swartz, H. A. (2025). Dynamic and Dyadic Relationships between Facial Behavior, Working Alliance, and Treatment Outcomes during Depression Therapy.

Langbehn, A. T., **Yermol, D. A.**, Zhao, F., Thorstenson, C. A., & Niedenthal, P. M. (2022). Wearing N95, Surgical, and Cloth Face Masks Compromises the Perception of Emotion. *Affective Science*, 3, 105-117.

ORAL PRESENTATIONS

Yermol, D. A. & Hampton, R. S. (2022, October). *Do you Know Your Role? Examining How Role Induction Shapes Values and Self-Perception*. Invited talk at the Niedenthal Emotions Lab.

Yermol, D. A. & Niedenthal, P. M. (2021, April). *Face Masks Hinder Our Ability to Recognize Facial Expressions of Emotion*. Flash-talk presented at the Undergraduate Research Symposium, Senior Honors Thesis Symposium, and Psychology Student Thesis and Research Showcase at the University of Wisconsin-Madison.

Yermol, D. A., Langbehn, A. T., Martin, J. D., & Niedenthal, P. M. (2020, July). *Validating the Situational Meaning of Functionally Distinct Smiles*. Presented at the annual Sophomore Research Apprenticeship Retreat at the University of Wisconsin-Madison.

CONFERENCE POSTER PRESENTATIONS

Yermol, D.A., Sutley, E.J., & Duncan, W.L. (2024, April). *Who Receives FEMA Individual Assistance After Disasters?* Poster presented at the ARISE (Adaptive and Resilient Infrastructure driven by Social Equity) and the KDSC (Kansas Data Science Consortium) conferences.

Yermol, D.A. & Girard J.M. (2024, March). *Does Smile Synchrony Predict Working Alliance Quality in Psychotherapy?* Poster presented at the Society for Affective Science conference.

Yermol, D. A., Ruba, A. L., & Saffran, J. R. (2022, March). *Do Preverbal Infants Map Emotion Words to Emotion Displays?* Poster presented at the annual Society for Affective Science conference.

PROFESSIONAL AFFILIATIONS

Student Committee Secretary Society for Affective Science

Spring 2021-Present

TECHNICAL SKILLS

Statistical	Data Cleaning Data Visualization Data Analysis: GLM, ANOVA, WCC, MDS R Python SPSS Statistics
Software	Qualtrics Survey Software Microsoft (Excel, PowerPoint, Word) Praat Speech Analysis Computer Expression Recognition Toolbox (CERT) Davinci Resolve Video Editing Tobii Eye Tracking Prolific Amazon Mechanical Turk
Research	Laboratory Self-Report Surveys EEG Eye-Tracking Sentiment Analysis

Corpus Analysis | Web Scraping | Natural Language Processing