# Sarah Beth Kirk Curriculum Vitae

#### **Contact Information:**

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## **LICENSURE**

Licensed Clinical Psychologist – Kansas (Sept. 20, 1999 #1052) Licensed Clinical Psychologist – Missouri (Sept. 1, 1999 #01939)

## **Board Certification- American Board of Professional Psychology (ABPP)**

Board Certified in Clinical Psychology (July 30, 2015 #7698)

Health Services Provider and Member of the National Register Health Service Network – Designated National Register Health Service Psychologist

#### **EDUCATION**

- **Ph.D.** Clinical Psychology, Specialty in Health and Rehabilitation, University of Kansas. August 1998
- **M.A.** Clinical Psychology, Specialty in Health and Rehabilitation, University of Kansas, Department of Psychology, Lawrence, Kansas. December 1994
- **B.A.** Majors in Psychology and Sociology, University of Kansas, Lawrence, Kansas. *With Highest Distinction*, May 1991. *Phi Beta Kappa*

#### Awards:

# 2019 Emily Taylor Center Recognition Award – Bernadette Gray-Little

**"Expanding the Reach"** This award, one presented to a faculty member and one to a staff member, recognizes recipients who are contributing to campus recruitment and retention efforts through their work to promote gender equity and campus diversity. This award was created to honor Dr. Gray-Little and her significant contributions to KU during her tenure as Chancellor

**2019** John C. Wright Outstanding Graduate Mentor Award. This annual award is given to honor a faculty member in the College who demonstrates exceptional effort, care, and guidance in the advisement of graduate students.

**Award for Teaching Excellence – May 10**<sup>th</sup> **2011** – Graduate Student nomination for teaching excellence awarded by the Center for Teaching Excellence at the University of Kansas

### **CURRENT POSITION**

# **Director of the University of Kansas Psychological Clinic**

Duties include Administration of the Training Clinic and Supervision of Staff and Clinic Supervisors

Director of all Practicum Training and Programing – Oversee all outside practicum sites as well as KU Psychological Clinic

Oversee clinic budget and all staff positions and budget devoted to clinical supervision at KU Psychological Clinic

Development of core competencies for clinical psychology training and program development

Supervision of graduate students in the Clinical Psychology Graduate Program Teaching Graduate level coursework

Quality assurance and applied research - assessment of clinic outcomes and compliance with clinic procedures

Service - dissertation and thesis committees, advising committees, and appropriate department or university related committees

Direct provision of clinical services in KU Psychological Clinic

### **CLINICAL EXPERIENCE**

**Psychologist in Practice in KU Psychological Clinic,** 8/2005-current, children, adolescent, and adults for treatment and assessment. Specializing in autistic spectrum disorder, anxiety disorders, and complex medical problems. Assessment interests are learning disabilities, cognitive, autistic spectrum disorder, and complex psychiatric evaluations.

### Staff Clinical Psychologist, 9/99-08/05

Psychologist in Section of Developmental and Behavioral Sciences, Children's Mercy Hospital

Assistant Professor in Pediatrics University of Missouri-Kansas City School of Medicine

Co-Director of Integrative Pain Management Service

Psychologist serving Integrative Pain Management Service, Liver Transplant Team, CARE team, Dermatology Clinic, Consultation and Liaison service, Rehabilitation, Nephrology, and general outpatient developmental medicine. Duties include training & supervision of interns & students, assessment, individual psychotherapy, consultation, and parent training. Assessment includes mood, personality, projective, psychoeducational, intelligence, neuropsychological, and behavioral. Licensed in Kansas and Missouri.

**Clinical Psychology Fellow,** 8/98-8/99. Psychology fellow at Children's Mercy Hospital. Duties include assessment, therapy, parent training, consultation with school professionals, consultation and liaison on all medical floors, presentations

in the community, family meetings, staff meetings, didactics, continuing education, research, supervision of practicum students, and report writing. 2,000 hours.

Clinical Psychology Intern, 8/97 – 8/98. Served as a psychology intern at Western Missouri Mental Health Center with a rotation at Children's Mercy Hospital. Duties included assessment, individual psychotherapy, group psychotherapy, case management, and forensic pre-trial evaluation. Adult, adolescent, and child populations. 2000 hours.

# Research Experience

Contributing Author:

A Call to Action to Reduce Racial, Cultural, and Social Injustice and Bias in Psychological Assessment and Testing (submitted April 1, 2022)

Ethics Blog <a href="https://www.psychologytoday.com/us/blog/the-ethical-professor/201805/3-more-ways-teach-ethics">https://www.psychologytoday.com/us/blog/the-ethical-professor/201805/3-more-ways-teach-ethics</a>

Served as reviewer for Pearson Higher Education *Fundamentals of Clinical Supervision, 6th Ed.* Bernard & Goodyear. (2015)

Served as reviewer for *Handbook of Pediatric Psychology* (5<sup>th</sup> edition) (2015)

Served as reviewer for Training and Education in Professional Psychology (2013-present)

Served as special reviewer for two articles submitted to Psychological Reports and Perceptual & Motor Skills (2010)

Served as reviewer for: MIDWESTERN ASSOCIATION OF GRADUATE SCHOOLS MASTERS THESIS competition (2008)

Development of Outcome Assessment Tools and Data Base for Integrative Pain Management Clinic

**Development of Pediatric Values Inventory for Families of Children with Life- Threatening Illness.** Grant from Katharine B. Richardson Associates Endowment Fund.

**Children Undergoing Medical Evaluation of Sexual Abuse and Depressive Symptom Presentation.** Children's Mercy Hospital September, 1999. Coinvestigator, Irene Walsh, MD

**Dissertation Research**. University of Kansas. June, 1998 "Emotional Processing After a Highly Stressful Event: Effects on Physiological Arousal, Affect, Psychological Adjustment and Health."

Annette Stanton, PhD Chair.

**Ph.D. Comprehensive Examination Research.** University of Kansas. Successfully completed on November 15, 1996. "The Effects of Emotional Processing on Psychological Adjustment and Health: A Theoretical and Methodological Review: Review article accepted in partial fulfillment of the Ph.D. Comprehensive Examinations

# **Teaching Experience**

**Instructor of Graduate Courses** - Department of Psychology, University of Kansas, Lawrence, KS. 2005-Present, Assessment I & II (cognitive, symptom, personality, diagnostic interviewing), and Consultation and Supervision. Also now teaching Ethics and History – all **graduate level.** 

Duties also include supervision of clinical graduate students in required and advanced practicum. Clinical population includes children, adolescents and adults and a mix of assessment and treatment.

**Instructor of Health Psychology** Department of Psychology, University of Kansas, Lawrence, KS Fall 2006 (undergraduate course, enrollment 72 students)

Assistant Instructor. Department of Psychology, University of Kansas, Lawrence, KS. Spring 1994, Fall 1995 and Summer 1996: Health Psychology; Spring and Fall 1996, Spring 1997: Personality. Health psychology is an upper level psychology course, and Personality is an introductory course. Developed curriculum, prepared and presented course material through lecture, class discussion, classroom activities, and guest speakers. Created and administered examinations, advised and tutored students during office hours. Full responsibility for one section of 50 for Health Psychology and two sections of 50 each for Personality

# **Professional Memberships**

American Psychological Association (Section IX of Division 12)
Association of Directors of Psychology Training Clinics, APTC
Kansas Psychological Association, KPA - Currently KPA - Academic and Research
Representative and part of Advisory Board

#### **Presentations**

**Kirk, S.** (2021) Intersection of Autism and Other Mental Health Conditions: Challenges of Assessment and Intervention, KPA CE 1 hour 12-1 07/23/2021 Webinar

- **Kirk, S. (2021) Student Trainee Panel:** Thoughts on Promoting Diversity, Cultural Humility and Anti-Racism in Psychology Training (Moderated by Sarah Kirk at KPA Conference Virtual)
- **Kirk, S.** (2021) The Intersection of Autism Spectrum Disorder and other Mental Health Conditions, Autism Across the Life Span Conference 2020; April 10, 2020 8:30am-4:30pm Virtual Kirk, S. (2020) What to Expect When you go to Psychotherapy: Let's Approach it Together, April 25, 2020 Staff Leadership Summit, U of Kansas KS Union 1 hour
- **Kirk, S** (2019) Autism Spectrum Disorder and Intersection with other Mental Health Conditions. U. of Kansas, HR Lunch and Learn Series; Alderson Auditorium, KS Union
- **Kirk, S.** (2019) "A Tour of ASD, ADHD, and OCD". U. of Kansas Mini-College; The Commons in Spooner Hall
- **Kirk, S**. (2019) Anxiety 101: *How to work with Students with High Anxiety*. CTE University of Kansas Lunch and Learn Faculty Session
- **Kirk, S.** (2014, Nov.) *Autistic Spectrum Disorders: Diagnosis and Treatment* JRP U. of Kansas 0900-1200 For Leavenworth/Topeka VA systems 3 hour CE training session
- Kirk, S. (2010). Motivational Interviewing Grand Rounds KUMC 1 hour CE training session
- **Kirk, S.** (2009). *Motivational Interviewing* Lawrence Public Library 0900-1200 For Leavenworth/Topeka VA systems 3 hour CE training session
- **Kirk, S.** (2009). "Now what?" Resources and strategies to assist when you're non-renewed, downsized, or let go Thursday, March 5; noon to 1:30 pm Pine Room, Kansas Union
- **Kirk, S.** (2006, Sep.). Cognitive Behavioral Therapy with Children and Adolescents, Paul Laybourne Symposium on Child Psychiatry, Olathe, KS
- **Kirk, S.** (2004). Guided Imagery. Comprehensive Comfort Care Nurses Training. Kansas City, MO.
- **Kirk, S.** (2004, July). Stress Relief and Coping Tips in Pre-Adolescence and Adolescence Groups. Foundation for Ichthyosis and Related Skin Types National Family Conference, Kansas City, MO.
- Kirk, S. (2004, May). Maintaining Professional Boundaries, Nursing Updates Children's Mercy
- Kirk, S. (2004, April). Parenting Difficult Children, Lee Summit Hospital, CME Conference
- **Kirk, S.** (2003, March). Behavioral Aspects of Klinefelter's. Pediatric and Adolescent Conference, KC, MO.
- Kirk, S. (2003, Nov.). Learning Disabilities. Lee Summit Hospital CME Conference
- Kirk, S. (2002). ADHD and Chronic Pain Mangement, College of Health Sciences, KC, MO.
- **Kirk, S.** (2002), Jan. Feb. Mar. April). Division of Family Services Training in Psychosocial Issues. Kansas City, MO.
- **Kirk, S.** (2002, Feb.). Stress and Coping. Advanced Theoretical Perspectives on Occupational Therapy (OT 705). KUMC, Kansas City, KS.
- **Kirk, S.** (2001, Oct.). Psychological Effects of Domestic Violence. 4<sup>rd</sup> Annual Domestic Violence & Interdisciplinary Conference. Kansas City, MO
- **Kirk, S.** (2001, May). Parenting Difficult Children. Truman East Medical Staff Noon Lecture Series, Lee Summit, MO.
- **Kirk, S.** (2000, Oct.). Effects of Psychological Effects of Domestic Violence. 3<sup>rd</sup> Annual Domestic Violence & Interdisciplinary Conference. Kansas City, MO
- **Kirk, S.** (2000, Aug.). Depression in School Age Children: Identification and Treatment. Olathe School District Counselors. Olathe, KS

**Kirk, S.** (2000, April). Difficulty Diagnosing ADHD in Chaotic, Abusive, & Neglectful Environments. SAFE-CARE Training, Kansas City, MO. **Kirk, S.** (2000, Feb.). Attention Deficit Hyperactivity Disorder: An overview of school interventions. Luff Elementary, Teacher in-service, Independence, MO. **Kirk, S.** & Dedmon, A. (1999, Dec.). Developmental Stages and Appropriate Discipline. Kaw Valley Center Conference for Foster-Parent Training. OP, KS. **Kirk, S.** (1999, Oct.). Effect of Impaired Attachment on Future Behavior: Responding to Child & Adolescent Behavioral Needs. 2<sup>nd</sup> Annual Domestic Violence & Children Interdisciplinary Conference.

#### **Publications**

Smith-Boydston, J.M., & **Kirk, S.B.** (2015). Outpatient clinics. In J. Norcross, G. VandenBos, & D. Freedheim (Editors-in-Chief), L. Campbell, M. Domenech Rodriguez, R. Krishnamurthy, B. Olatunji, & N. Pole (Associate Editors), *APA handbook of clinical psychology: Vol. 1. Roots and branches*. Washington, DC: American Psychological Association.

Ward-Smith, P., **Kirk, S.**, Hetherington, M. & Hubble, C. (2005). Having a child diagnosed with cancer: An assessment of values from the mother's point of view. <u>Journal of Pediatric Oncology Nursing</u>, 22, 320-327.

Welsch, HI, Nopper, AJ, Dekharghani, F, Kippes, C, **Kirk, S**, Butler, MG. (2003). Tuberous Sclerosis and Neurofibromatosis Type 1: A Case Report. Genetics in Medicine 5(3):226.

Stanton, A. L., Danoff-Burg, S., Sworowski, L. A., Collins, C. A., Branstetter, A., Rodriguez-Hanley, A., **Kirk, S. B.**, & Austenfeld, J. L. (2002). Randomized, controlled trial of written emotional expression and benefit finding in breast cancer patients. <u>Journal of Clinical Oncology</u>, 20, 4160-4168.

Stanton, A.L, **Kirk, S**. Cameron, C.L., Danoff-Burg, S. (2000). Coping through emotional approach: Scale construction and validation. <u>Journal of Personality and Social Psychology</u>, 78, 1150-1169.

Stanton, A.L., Danoff-Burg, S., Cameron, C.L., Bishop, M., Collins, C.A., **Kirk, S.B.**, Sworowski, L.A, & Twillman, R. (2000). Emotionally expressive coping predicts psychological and physical adjustment to breast cancer. <u>Journal of Consulting and Clinical Psychology</u>, 68, 875-882.

Stanton, A.L., Danoff-Burg, S., Cameron, C.L., Snider, P., & **Kirk, S.B.** (1999). Social Comparison in breast cancer patients: An experimental examination of upward affiliation and downward evaluation. <u>Health Psychology</u>, 18, 151-158.

## **Committees & Service**

Reviewer for KU Pre-proposals for the Douglas County Community Foundation

(required review of multiple proposals for grant funding from KU)

Member of APTC Assessment Work Group for COVID19 response and co-author of Contributing

Author: A Call to Action to Reduce Racial, Cultural, and Social Injustice and Bias in Psychological Assessment and Testing

Served on Committee for John C. Wright Outstanding Graduate Mentor Award

Reviewer for Jacobey Baur Award – University of Kansas; 2018, 2019

Staff Fellows Program – University of Kansas 2018-19

(Summer 2013-2018) Women's Leadership Institute from the Heartland, Mentor

& Support to women from Middle East/North Africa/South Asia

Member – Professional Development Governance and Representation Committee (Unclassified employees). \* Planned Mini-Wheat State Tour for Unclassified Committee

(2012-Present) Member – Advisory Consortium Group for KUMC - Focus on enhancing training for underserved populations part of Diversity Grant for APA Internship

Member - subcommittee for the 2009 NCAA Certification process (Athletics Dept at the request of Chancellor Hemenway)

Member - Faculty/Staff Athletics Mentoring Steering Committee

Faculty Mentor – Athletics Volleyball

Faculty Advisor for KU Psychology Graduate Students for Social Justice

Faculty Advisor for KU NAMI Chapter

(2006-2007) Chair of Search Committee for Director of Counseling and

Psychological Services (CAPS), University of Kansas

(2006-present) Member – Psychology Department Computer and Communications Committee

(2006) Member of Search Committee for Psychologist Position at Counseling and

Psychological Services, University of Kansas

(2006-present) Internship Committee for KU Clinical Program

(2006-present) Clinic Administrative Group – KU Psychological Clinic

(2004-2005) Physician Documentation Committee at Children's Mercy Hospital

(2002-2004) Curriculum Council at University of Missouri-Kansas City Medical School

(2000-2002) Bylaws Committee at Children's Mercy Hospital

(1999-2000) Quality Assurance Board at The Children's Place in Kansas City, MO

#### References

Michael Rapoff, Ph.D.
Ralph L. Smith Professor of Pediatrics
University of Kansas Medical School, Pediatrics
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